

# STA International Baby and Pre-School Teacher



## Course Overview and Assessment

### Introduction

This unregulated course provides learners with the knowledge and practical skills to teach babies, toddlers and pre-schoolers in adult and child swimming lessons.

This course is aimed at people who would like to become a baby and pre-school teacher, there is no previous teaching experience required.

In order to attend the course, learners must:

- Be 18 years old at the time of the assessment
- Hold STA membership.

It is recommended learners undertake a safeguarding course applicable to the country they are working within.

On successful completion of the course, learners will be issued with a STA International Baby and Pre-School Teacher Certificate.

### Course Overview

The course can be delivered over a period of weeks or over consecutive days. The recommended delivery hours are 24 hours / 3 days, this does not include breaks.

There is a maximum of 16 learners to 1 tutor.

Learners are required to teach a range of babies, toddlers and pre-schoolers, 0 – 4 years old, with their accompanying adults throughout the course. Therefore, access to a swimming pool and adult and child pairs should be made available. Tutors should ensure a range of suitable swimming equipment is available including toys, play rafts and demonstration dolls.

### Equipment requirements

- STA International Baby and Pre-School Teacher E-Manual. Each learner is required to have their own copy of the manual
- A swimming pool with swimming equipment including, a range of toys, play rafts, hoops, woggles, floats
- A range of adult and child pairs between 0 – 4 years old. In order to fulfil the practical teaching requirement, learners must have access to adult and child pairs throughout the practical sessions
- Demonstration dolls
- STA International Baby and Pre-School Teacher PowerPoint and supporting resources.

## On successful completion of the course

Learners will:
Understand the role of a baby and pre-school teacher
Understand and be able to plan baby and pre-school lessons
Be able to produce a scheme of work and lesson plan
Be able to teach baby and pre-school aquatic activities and the correct holds
Understand and be able to evaluate a baby and pre-school lesson
Understand the benefits of baby and pre-school swimming
Know the hygiene and safety requirements for baby and pre-school swimming
Understand the importance of communication within a baby and pre-school lesson
Know the stages of child development

## Assessment Information

In order to pass the course, learners will be assessed on their theoretical knowledge and practical teaching.

This course is assessed by the course tutor.

### Theoretical Assessment

Learners must correctly answer 7 out of 10 verbal questions. Tutors will have a set list of questions, the 10-question list must be selected at random. Each learner should be given a different set of questions where possible.

In addition to this, learners are assessed on 1 lesson plan and 1 scheme of work. More may be completed during the course; however, learners are only required to submit one each for assessment.

### Practical Teaching

Throughout the course, learners will undertake practical teaching on a range of babies, toddlers and pre-schoolers in an adult and child setting. Learners must have an opportunity to teach a range of ages, essential swimming skills and safety skills before undertaking the assessment.

For the practical assessment, learners are required to teach a 15-minute baby and pre-school lesson to a small group of pairs. In order for the learner to be deemed competent, the lesson must be taught independently by the learner without prompting or guidance from the tutor.

In order to be deemed competent learners must:

- Ensure the safety of the pairs at all times
- Use a range of teaching methods appropriate to the adult and child pairs
- Use a range of equipment suitable for the adult and child pairs
- Maintain a good teaching position throughout the lesson
- Ensure a safe entry and exit of all pairs
- Create a safe learning environment
- Structure the lesson so there is a clear aim and purpose showing development for the adult and child pairs
- Use teaching practices and points which are relevant to the pairs age and development stage
- Demonstrate positive communication
- Demonstrate correct demonstrations
- Demonstrate a professional manner.

### **Re-assessment**

If a learner is unsuccessful in the end of course assessment, then the learner is only required to re-sit the required element i.e. if a learner fails the verbal questions, they are only required to re-take the verbal questions.

Please note, if a learner fails the verbal questions, the re-take verbal questions must be a new set. Learners are not permitted to re-take their original question set.

The re-take of the verbal questions or a practical assessment must be completed within six weeks from the failure date. All retakes must be registered and pay the retake fee.